



Longitudinal Study of FUTURE STEM SCHOLARS

NPA ANNUAL MEETING,
MARCH 13, 2015
BALTIMORE, MD

Small Group Discussion

To help facilitate our small groups discussions, along with the colleagues at your table, please:

1. *Nominate* a facilitator and recorder for your group.
2. *Discuss* the four questions on this worksheet as a group.
3. *Record* two to three of the main ideas for each question.
4. *Prepare to share* ideas from your conversation about each of discussion questions, main ideas, and any other comments you may have about the workshop.
5. *Turn in* this worksheet to one of the workshop facilitators at the conclusion of the session.

Thank you for joining us today!

This project is funded by the National Science Foundation (Award no. 0817537). The Longitudinal Study of Future STEM Faculty is housed within the Wisconsin Center for Education Research in the School of Education at the University of Wisconsin–Madison

Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.



1. Do you perceive a need for teaching development for postdocs, either nationally or institutionally?

2. What might be some ways to address this unmet need, both institutionally and nationally?

3. In what ways might the STEM College Teaching Proficiency Self-Assessment Tool be useful to postdoc scholars who care about undergraduate teaching?

4. How could this tool be improved or adapted to better support postdocs who care about undergraduate teaching?